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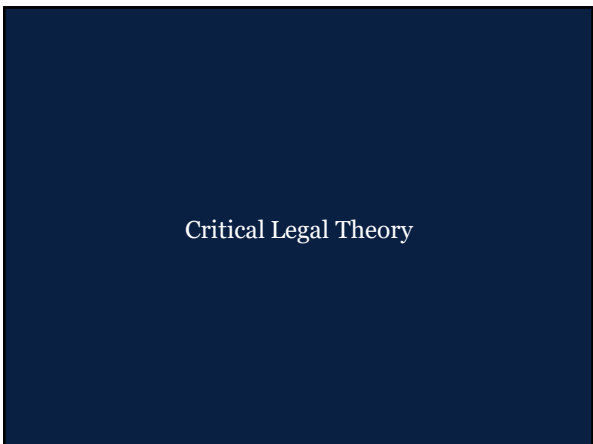
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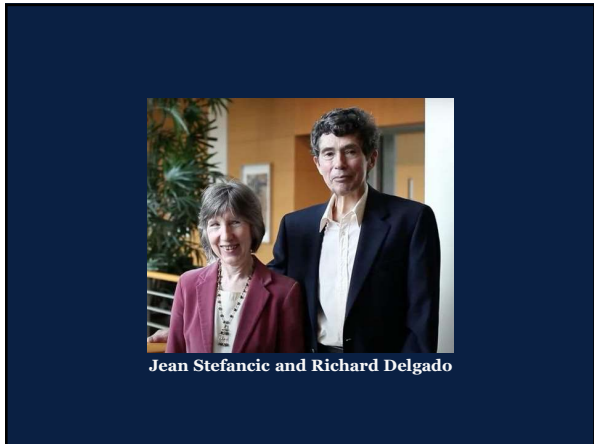
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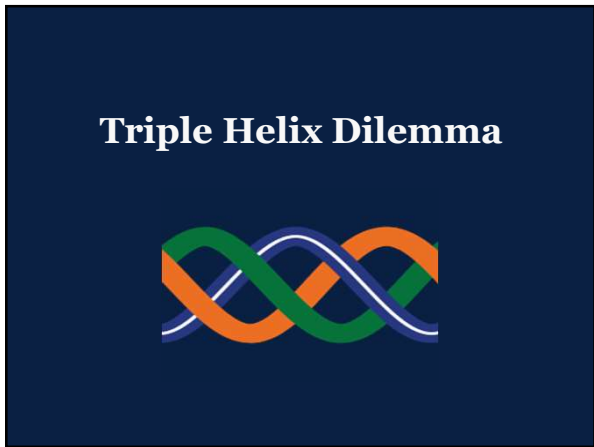
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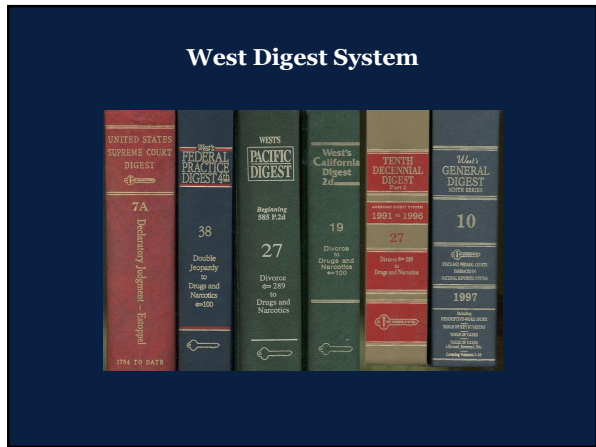
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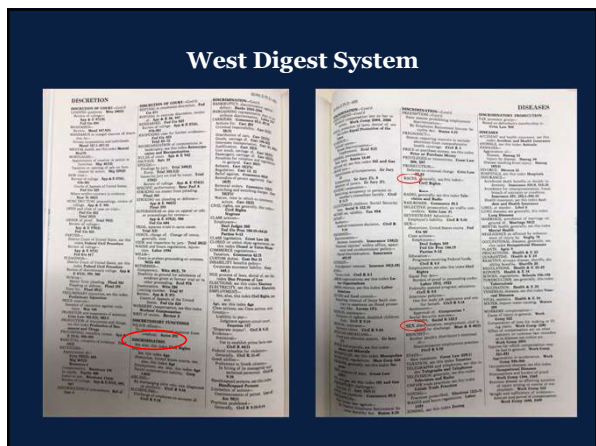
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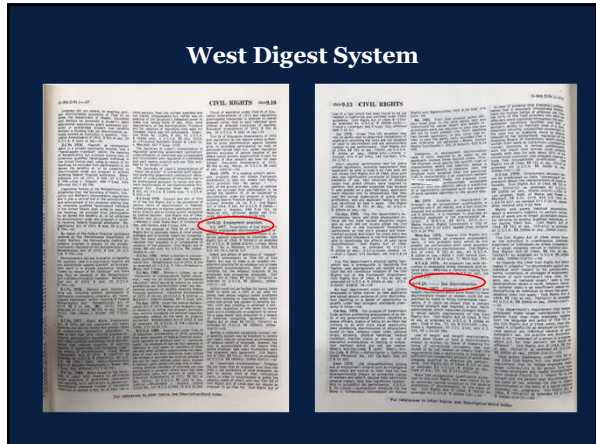
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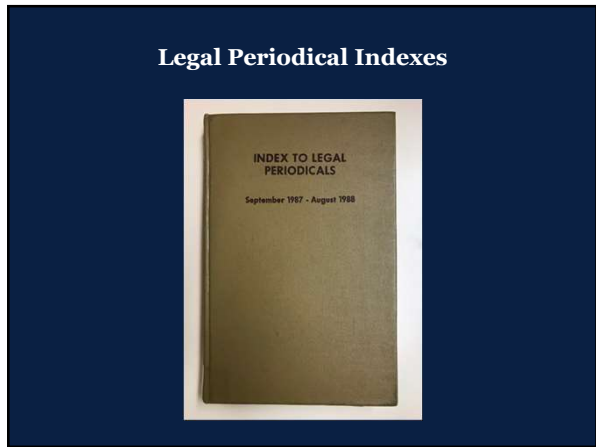
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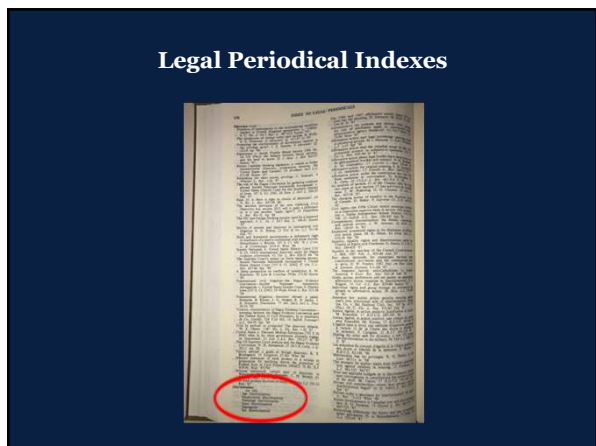
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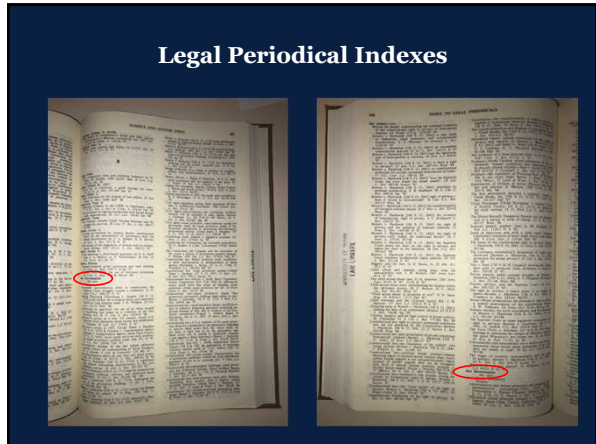
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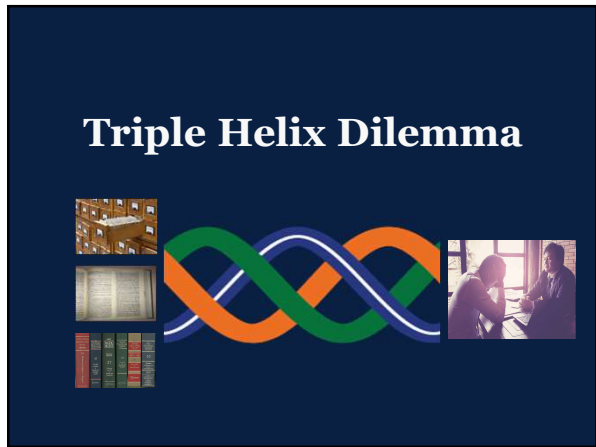
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**Solution: Look to Divergent Individuals**



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**Solution: Use Our Bondage as Route to Transformation**



"[T]urn [the] system on its side and ask what is missing."

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**Does Keyword Searching Resolve the Dilemma?**



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**Solution: Turn Off the Computer**



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**“Critical Legal Research” (CLR)**



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**CLR Framework**

- Internalizing Critical Insights
- Concept-Based Research
- Alternative Legal Resources
- Legal Scholarly and Multidisciplinary Research
- Unplugged Brainstorming

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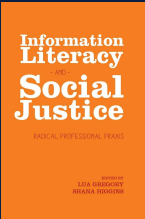
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Critical Legal Information Literacy



Critical Legal Information Literacy: Legal Information as a Social Construct  
Yasmin Sokkar Harker

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**Critical Legal Information Literacy:**  
“Teaching legal information as a social construct produced and published by people.”

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**Producers of Legal Information:**

- Those who **provide access** to legal information
- Those who **organize** legal information
- Those who **create** legal information

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“Critical legal information literacy education will encourage students to develop a critical consciousness about legal information and to perceive information as a social construct. This will in turn help them to understand legal information beyond its uses in client representation, and appreciate legal information as a broader tool for promoting social justice, empowering people and redressing disadvantage.”

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(Re)Searching for Justice



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